



Andrell Education
Raising Standards in Education

presents

Big Write® & VCOP®

Professional Development Conference

Perfecting Punctuation

Andrell Education Australasia Pty Ltd
PO Box 4119 Langwarrin, VIC. 3910 Australia
Tel: 0407 874 829 Fax: 03 8759 0583
info@andrelleducation.com.au

Schedule:

Session:

Welcome
The Aim of Today
Improving Writing—Perfecting Punctuation
Games and Activities
Improving Writing Through Punctuation
Why Do We Need Punctuation?

Breakout Room Activity 1: Where's the best spot

Creating the Punctuation Display
Circle Cards
Hyphen? Dash?
Semicolon or Colon?

Breakout Room Activity 2: Semicolon or Colon?

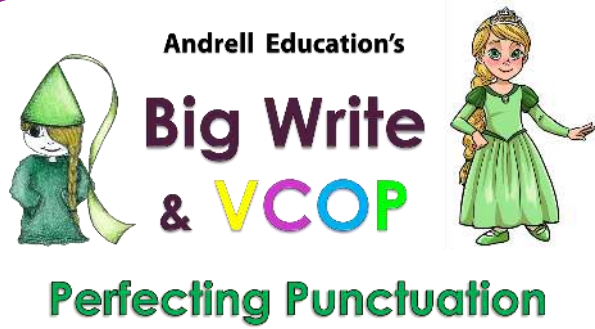
Ellipsis
Brackets
What Can I Use?

Breakout Room Activity 3: What Can I Use?

Extra Resources

Question and Answers

Big Write & VCOP PowerPoint Notes



1 hour Mini Course

The Aim of Today

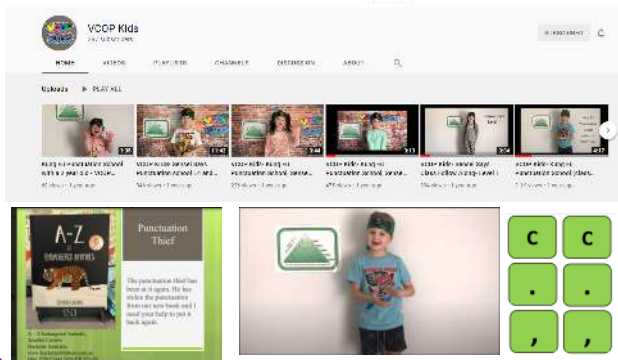
The aim of today is :-

- Look at what we need to know as teachers regarding punctuation.
- The importance of understanding that each piece of punctuation has more than one use.
- How do we go about teaching and practising punctuation in an interactive way to engage students?

Games/Activities

1. Kung Fu Punctuation
2. I Spy (describe, give its function)
3. Circle cards
4. Traffic lights
5. Punctuation thief
6. What can I use? Using all pieces of the pyramid if possible.

Daily Activity Packs for further games and activities.



Improving Writing through Punctuation

When we teach punctuation:

- Start early and teach the whole pyramid in the first year.
- Teach that it gives meaning to the text.
- Each piece has more than one function.
- The difference between basic punctuation and punctuation to enhance and enrich.

Big Write & VCOP PowerPoint Notes

It's not just commas that can be misleading.



*Dear John,
I want a man who knows what love is.
All about you are generous, kind, thoughtful
people, who are not like you.
Admit to being useless and inferior.
You have ruined me.*

Rewrite this so that it is a loving reaffirming note.

Where's the best spot?

Punctuate each of these sentences to create 2 different meanings.

- A woman without her man is nothing.
- Tables for eating customers only.
- Hunters please use caution when hunting pedestrians using walking trails.

Big Write & VCOP PowerPoint Notes

Creating the Pyramid display

- Can be a poster or made from individual pieces.
- It should be clearly seen and accessible to the children.
- Makes sure the pieces are large and clear.
- Refer to it regularly as pieces are discussed or found in Big Books.
- Play a lot of games where the children use, or refer to, the pieces of punctuation.



Circle Cards

Learning names and uses of punctuation.

START I am at the end of a sentence.	I am a Full Stop. I am used to start names and places and the start of sentences.	I am a Capital Letter. I am used to break up items in a list.	I am a Comma. I am at the end of a sentence when questions are asked.
I am a Question Mark. I am used to show strong feelings— fear, anger, surprise— at the end of a sentence.	I am an Exclamation Mark. I am used around the words that people say.	I am Talking Marks. I am used when a letter is missing or to show ownership.	I am an Apostrophe. I am used to create suspense by leaving the sentence unfinished or a big pause.
I am an Ellipsis. I am used around an aside or to include further details or description.	I am Brackets. I am used instead of brackets as emphasis.	I am a Dash. I am used to introduce a list of things.	I am a Colon. THE END

Semicolon or colon?

Colon:

A colon is used at the start of a list or detailed explanation.

The doctor spread his tools: scalpel, swabs, scissors, clamps and sutures.

It can also join two independent clauses in a similar way to a semi-colon.

Semicolon:

As semicolon is made up of a full stop above a comma. It gives a pause longer than a comma but not as long as a full stop. It connects two clauses that are related in meaning. It only connects two independent clauses.

The town was looking beautiful in the autumn afternoon; it had been awarded Tidy Town for 2020 last week.

Semicolon or colon?

The topic is endangered animals.

Often either piece of punctuation can be used depending on what information you want to add and how you want to present it.

Use a **semi-colon** to add another independent clause, or a **colon** to list further details, to these clauses:

- *The zoo had proudly taken charge of a number of endangered species*
- *On a recent trip to Kenya my dream was realised*
- *Leadbeater's possum is in danger due to ever shrinking habitats*
- *Many zoos around the world have undertaken programs to support shrinking numbers of endangered animals*

Ellipsis

In formal writing an ellipsis is used when words or phrases are omitted from a text where it does not effect the meaning.

Ellipses comes from Greek, meaning 'omission'.

In informal writing it is used in a variety of ways:

- Omission of words/phrases
- A pause for effect
- A trailing off of a thought or dialogue
- Musing by the narrator
- Indicates the passage of time

Brackets

There are a number of brackets that can be used in writing, but the most common and relevant for children is the rounded Parenthesis ().

We use brackets to add greater detail to the sentence, and so can be removed without changing the meaning.

NASA (National Aeronautics and Space Administration) launched the first successful trip to the moon in 1969.

Jeremy (the basketball team captain) was 218 cms tall and still growing.

My brother had slept in (surprise, surprise) and once again we were late for school.

Brackets

The added information given in the brackets might be details, but equally could be musings, thoughts, or opinions by characters or the narrator.

In the breakout room, think of where and how you can up-level these sentences by adding further information using brackets.

- *Lately I've taken to walking to clear my head.*
- *The clown, with his exaggerated movements, had the children laughing.*
- *As a treat, I went to Southland shopping.*
- *He was a lonely child given to wild imaginings.*

Hyphen? Dash?

The easiest way to remember is – Hyphens unite and dashes separate.

- Often referred to as the same thing.
- Hyphens appear in words, dashes in sentences.
- Children don't need to know all of the variations at this stage.
- A dash can be used to separate but link clauses.
- A hyphen is used to join words or separate syllables in a word which changes the meaning of the word.
- A dash has a space either end a hyphen doesn't.

Brackets, Dash, Commas.

The added details information given in the brackets might be and details but equally could be musings, thoughts, or opinions by characters or the narrator.

In your group think of where and how you can up-level these sentences by the use of brackets, dash or an inserted clause with , ..

Narrative

Lately I've taken to walking along the cliff track to clear my head.

The clown, had the children laughing.

Persuasive writing

The local playground (for)
(against)

Banning the use of fossil fuels....

Which punctuation did you use?

Traffic Lights

In a confined space, children move about, (running, skipping, jumping) watching the teacher.

The teacher holds up cards (or a whiteboard) and the children need to respond with the following actions. Each time the children need to draw the punctuation piece before they complete the task.

- . **Stop** and hold up hand and say 'end of sentence'.
- C **Stop** and draw the capital of their own name.
- ? **Stop** and ask the nearest person a question.
- ! **Stop** and make an exclamation.
- " " **Stop** and talk to the person nearest.
- , **Stop** and say **Pause** - Start a list of items make a sign, take a step, say a word then sign, take another step and add another word, make the sign etc.

Each time the children need to draw the punctuation piece in the air before they complete the task.

Big Write & VCOP PowerPoint Notes

What Can I use?

Start with a simple clause. Work your way down the pyramid adding each piece on punctuation to the sentence. Of course you will need to add more words at different times. Start at the top of the punctuation pyramid and add . and C, then move to the next level.

'he carried a briefcase out of the building'

. C
?

He carried a briefcase out of the building.

Why did he carry a briefcase out of the building?

,

He carried a briefcase, a paper and a hat out of the building.

!

He carried a briefcase out of the building!

...

He carried a briefcase out of the building ... and was never seen again.

'

It's strange that before lunch he carried his briefcase out of the building.

" "

"Who let him carry the briefcase out of the building?" demanded the detective.

:

As he boldly strode out of the building, he carried in his briefcase: secret tapes, photos, documents and codes.

;

He carried his briefcase out of the building; he was always organised and prepared for any emergency.

()

He carried his briefcase out a side door (leaving by the front was not an option).

-

He carried his remaining possessions – and of course his old briefcase – as he left the building for the last time.

What Can I use?

Start with a simple clause. Work your way down the pyramid adding each piece on punctuation to the sentence. Of course you will need to add more words at different times. Start at the top of the punctuation pyramid and add . and C, then move to the next level.

'I love my job'

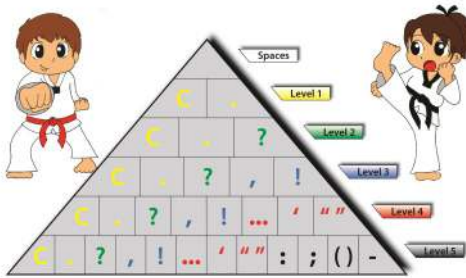
. C	
?	
,	
!	
...	
'	
:	
;	
()	
-	

Big Write & VCOP PowerPoint Notes

START I am at the end of a basic sentence.	I am a Full Stop. I am used to start names and places and the start of sentences.	I am a Capital Letter. I am used to break up items in a list.	I am a Comma. I am at the end of a sentence when questions are asked.
I am a Question Mark. I am used to show strong feelings— fear, anger, surprise— at the end of a sentence.	I am an Exclamation Mark. I am used around the words that people say.	I am Talking Marks. I am used when a letter is missing or to show ownership.	I am an Apostrophe. I am used to create suspense by leaving the sentence unfinished or a big pause.
I am an Ellipsis. I am used around an aside or to include further details or description.	I am Brackets. I am used instead of brackets as emphasis.	I am a Dash. I am used to introduce a list of things.	I am a Colon. THE END

Big Write & VCOP PowerPoint Notes

Sensei's Levels of Achievement



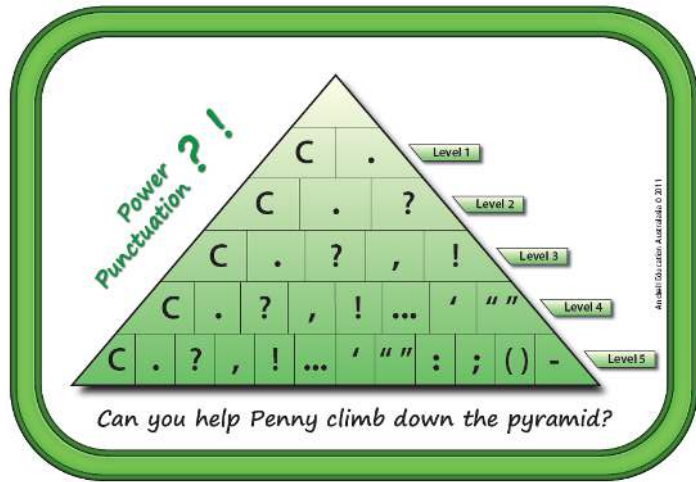
Spaces White
Level 1 Yellow
Level 2 Green
Level 3 Blue
Level 4 Red
Level 5 Black

Have strips of fabric or paper in snap-lock bags ready for the children when they achieve their 'belt'.

Of course, make sure that they maintain the standard or they may lose their 'belt'. 'Belts' can be attached to writing folders, on wall displays, or on certificates.

In this pyramid you can see each level consolidates previous pieces before introducing the next punctuation.

This is the Australian pyramid that includes the C for capitals and finger spaces for juniors.



Head to the website to view our downloadable resources
<https://www.andrelleducation.com.au/free-downloads.html#/>



VCOP Kids
253 subscribers

SUBSCRIBED

HOME

VIDEOS

PLAYLISTS

CHANNELS

DISCUSSION

ABOUT

Q

Uploads PLAY ALL

Sort By



Kung Fu Punctuation School with a 2 year old - VCOP Kids
45 views • 5 months ago



VCOP Kids- Sensei Says Punctuation school L4 and ...
277 views • 5 months ago



VCOP Kids- Kung Fu Punctuation School, Sensei...
164 views • 5 months ago



VCOP Kids- Kung Fu Punctuation School, Sensei...
390 views • 5 months ago



VCOP Kids- Sensei Says Class Follow Along- Level 1
677 views • 5 months ago



VCOP Kids- Kung Fu Punctuation School (class...
1.2K views • 6 months ago



VCOP Kids- Opener Obstacle Course
153 views • 6 months ago



Punctuation Tiggy and Challenge
50 views • 6 months ago



Punctuation School and Punctuation Tiggy
12 views • 6 months ago



VCOP Kids- Quick Story Challenge (noun, verb,...
16 views • 6 months ago



VCOP Kids- Word Wheel for Vocabulary Practise -...
22 views • 6 months ago



SATPIN and Hand Muscle Practise - 4yr old kinder
12 views • 6 months ago



VCOP Boardgame- VCOP Kids
14 views • 6 months ago



VCOP Kids- Pencil Air Writing Punctuation
53 views • 6 months ago



VCOP Kids- Kung Fu Punctuation- Sensei Says...
64 views • 6 months ago



VCOP Kids- Opener Dice Game with Challenge.
45 views • 6 months ago



Opener Book Scramble and Obstacle Challenge
17 views • 6 months ago



Noun Rap with the VCOP Kids
20 views • 6 months ago

Follow along with the VCOPKIDS on YouTube



Andrell Education
Raising Standards in Education

Thank You...

Remember we're here for you....

samantha@andrelleducation.com.au
wendy@andrelleducation.com.au



Join us on Facebook: www.facebook.com/AndrellEducation